

Summer Reading Assignment
for Students Entering 6th Grade in 2018

This summer, please try to fit reading into your daily schedule. Students entering 6th grade should aim to read 20-30 minutes a day. (The beach is a great place to read!) In addition, you are required to complete the following assignment.

Read ***The Fourteenth Goldfish*** by Jennifer L. Holm.

Complete **ONE** of the essays listed below.

Responses should be strongly supported with details from the reading. All responses should be about a full page typed or 1.5-2 pages hand-written. Please remember, these are **ESSAYS** (Written for your Language Arts teacher!) and should be written with complete sentences. Do **NOT** hand in lists of bullet points.

Friendly Suggestion: Read over your final draft before you submit. (I bet you find *at least* 3 mistakes!)

Bonus Points are awarded to early submissions! (5 bonus points if e-mailed by July 15th and 3 bonus points by August 1st.) E-mail finished assignments to Mr. Pomeroy at dpomeroy@academyofsttherese.com. If you choose NOT to e-mail your assignments, printed copies of your assignments are due on the 1st day of school.

Happy Reading!

Mr. Pomeroy

Essay Choices (Just pick ONE and list the number of the essay topic at the top of your paper.)

Note: For most of the Essay Topics listed below, there are several questions. These are suggested questions that can help you generate thoughts and ideas about the essay topic. Please don't just list your answers to the questions. Your writing should be an essay, not a list of short answers. If you feel some questions don't apply to your personal situation, you may skip some, as long as you meet the writing length requirements.

Essay Topic 1

One of the themes in this book is “finding your passion”. What is YOUR “passion”? In your essay, you might choose to address some or all of the following questions:

What does it mean, to have a passion for something? How do you know if you've found your passion? Do others know your passion is? Is it good to have a passion? Do you like having a passion? Can having a passion be bad?

Essay Topic 2

Ellie's grandfather said, “Scientists *never* give up.”

“Average people just give up at the obstacles we face every day. Scientists fail again and again and again. ...sometimes for our whole lives! But we don't give up, because we want to solve the puzzle.”

Write about a time when *you* didn't succeed at something right away and kept trying until you had success. Why did you keep trying? How long were you “trying” before you succeeded? Did you come close to quitting? How did you feel when you finally succeeded?

Essay Topic 3

Ellie's grandfather says, "Cooking is science."

If you like to cook, what do you like to make? Do you think of cooking as an experiment, like scientists working in their laboratories? What about cooking do you like? Do you measure your ingredients precisely and follow the recipes exactly? Or do you like to try new interpretations and add your own "twists" to the recipes? Do you like to cook alone or with someone else?

Essay Topic 4

Jonas Salk said, "Our greatest responsibility is to be good ancestors."

What did this quote mean in the context of the book? What does this quote mean to you? How can you be a "good ancestor"?

Bonus Assignment!!!

Ellie liked doing puzzles.

Complete a puzzle (with or without family help) and send in a picture of you with the completed puzzle by the first day of school. Puzzle must be AT LEAST 500 pieces per AST student. If two students work on the same puzzle, it must be a 1,000 piece puzzle. 10 Bonus points will be added to y